



ΠΑΝΕΠΙΣΤΗΜΙΟ ΚΡΗΤΗΣ  
UNIVERSITY OF CRETE



Επιχειρησιακό Πρόγραμμα  
Ανάπτυξη Ανθρώπινου Δυναμικού,  
Εκπαίδευση και Διά Βίου Μάθηση  
Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης



## International Higher Education and Faculty Development Conference Programme “Developing Faculty members’ Pedagogical Acuity”

CTL\_TOTT Crete 2023, University of Crete, 15-17 September 2023

### Friday, 15th September 2023

17.00-17.30	Welcome	[Venue: City Conservatory Room Prevelakis, Vernadou 2, Réthymno, Greece]
<b>Lect.Theatre A</b>		
17.30	<i>Opening by Rector and Vice rector of University of Crete</i> <i>Welcome speech by Dean of School of Education, Ioannis Spandidakis</i> <i>Welcome speech by Scientific Supervisor of Teaching and learning centre: TotT, Eleni Katsarou</i>	
18.00-18.35	<b>Keynote Speaker</b> Meeri Hellstén, International and Comparative Education Stockholm University, Sweden <b>International and comparative insights on HETL: collaborative faculty development dimensions</b>	
18.35-18.45	Q&A session /Follow -up Discussion	
18.45-19.20	<b>Keynote Speaker</b> Elena Marin, University of Bucharest <b>Support structures and strategies for developing inclusive student-centred practices in universities</b>	
19.20-19.30	Q&A session /Follow -up Discussion	
19.30-20.05	<b>Keynote Speaker</b> Kallia Katsampoxaki-Hodgetts, University of Crete <b>Developing Academics’ Pedagogical Acuity: focusing on sustainable processes, not just delivery of new input</b>	
20.05-20.15	Q&A session /Follow- up Discussion	
20.15-20.30	<b>Meet SEDA (Staff and Educational Development Association), UK</b> <i>On accreditation and micro-credentials</i> <i>René Schegg MA, MPA IDHEP, Universität St.Gallen, Switzerland</i>	
20.45	Welcome Treat!	

## Saturday 16th September 2023

8.10- 9.00	Welcome & Registrations <span style="float: right; color: red;">[Venue: outside Delta Δ7 Lecture theatre, Gallos Campus, University of Crete, Rethymnon]</span>		
Plenary 9.00-9.45 Δ7	Keynote Speaker <b>Helena Reierstam, Stockholm University</b> <b>Comparability in an era of diversity and inclusion: Consequences for teachers' assessment practices and student outcomes</b>		
Plenary 9.45-10.30 Δ7	Keynote Speaker <b>Gabriela Pleschová, Comenius University in Bratislava</b> <b>Striving to change the way students learn at an institution through peer learning</b>		
10.30-11.00	<i>Coffee, Biscuits &amp; Cakes</i>		
10.50-11.10	<b><i>Saturday Poster Session Lecture Theatre Δ7</i></b>		
	Enhancing response rates of Student Evaluation of Teaching (SET). An empirical survey in Greek universities Maria Bakatsaki, Technical University of Crete, School of Production Engineering and Management, Chania  Sciences' students attitudes toward teaching approaches through arts: A case study. Spanaki Eirini, University of Crete  The effects of earthquake events on the perspective of visitors on the topic of natural disasters – The Natural History Museum of Crete case. Panagiotis Georgantis, Anastasia Pratikaki, Charalampos Fassoulas, University of Crete  Scientists' Needs And Practices When Communicating Scientific Issues Beyond The Academy Athanasia Kokolaki and Dimitris Stavrou, University of Crete		
	<b>Session A Delta Δ7 Lecture theatre</b> <i>Symposium: From Needs Analysis to Academic Development MOOC cycle: The University of Crete TOTT Case</i>  Session Chair Avgitidou Sofia, Aristotle University of Thessaloniki, Greece	<b>Session B Room B1-29α</b> <i>'Active learning/Student Engagement'</i>  Session Chair: Chrisi Boughey, Rhodes University, South Africa	<b>Session C Room B1-26</b> <i>Atypical and informal Learning Environments</i>  Session Chair: Sofia Trouli, University of Crete
11.10-11.25	<b>Teaching at the University of Crete: identifying faculty's competences and</b>	<b>Role Playing and its Effects in a First Semester Computer Programming Course</b>	<b>Designing a Museum Education Course at the University of Crete: towards a</b>

	<p><b>needs through a questionnaire</b> <i>Dr. Kostis Sipitanos, University of Crete</i></p>	<p>Spanoudakis Nikolaos<sup>1</sup>, Krassadaki Evangelia<sup>2</sup> Technical University of Crete, Chania</p>	<p><b>more collaborative environment of learning.</b> Sofia Trouli, Ass.Professor Museum Education, University of Crete</p>
11.30-11.45	<p><b>Useful insights from Interviews regarding Academics' competencies and recommendations about higher education teaching and learning</b>  <i>Prof. Eleni Katsarou &amp; Georgia Vavouraki, M.A. student, University of Crete</i></p>	<p><b>Metacognition and Pedagogical Agents Scaffolding in Interactive Learning Environments</b> Aristea Mavrogianni, PhD, Principal of General Lyceum Eleni Vasilaki, Assoc. Professor of Psychology, Dept. of Primary Education, School of Education, University of Crete</p>	<p><b>Science Students' Beliefs And Expectations Towards Informal Learning Environments: A Case Study</b> Anastasia Pratikaki, University of Crete</p>
11.50-12.10	<p><b>Critical insights from faculty evaluation of online reflective participatory academic development course (MOOC pilot)</b> <i>Dr Katsampoxaki-Hodgetts, University of Crete</i></p>	<p><b>Combining collaborative learning and project-based learning in higher education: Does working in teams make a difference?</b> Spantidakis Ioannis, Professor, Department of Primary Education, University of Crete Gaki Irini, PhD Candidate, Department of Primary Education, University of Crete</p>	<p><b>Virtual Educational Pathways bridging formal and informal science teaching and learning.</b> Iasmi Stathi, Angelos Alexopoulos, Anna Alander<sup>5</sup>, Marco Berni, Elena Fani<sup>3</sup>, Carmen Gagliardi, Ari Laakso, Athanasia Margetousaki, Hannu Salmi, Sofia Sasopoulou, Sofoklis Sotiriou, Pontus Thunblad. <i>ERASMUS+ Project "Virtual Pathways: Reinforcing School-Museum Cooperation in COVID19 Times"</i></p>
<p><b>Session D Delta Δ7 Lecture theatre Academic Development Processes</b>  Session Chair: Dencer-Brown, Amrit <i>Edinburgh Napier University, Scotland, UK</i></p>			
<p><b>Session B (continued) Room B1-29α 'Active Learning/Student Engagement'</b>  Session Chair: Kwstis Sipitanos</p>		<p><b>Workshop Room B1-26</b></p>	
12.10-12.30	<p><b>Integration as experience and perspective in teacher education</b> Vasilis Tsafos, University of Athens (EKPA)</p>	<p><b>Teaching Ancient Greek Language: challenges and good practices based on Active Learning and Adult Education</b> Eva Astyrakaki, University of Crete, Rethymnon</p>	<p><b>Using informal learning techniques and methodologies in the formal STEAM learning process</b> Iasmi Stathi<sup>1</sup>, Olga Berdiaki<sup>2</sup>, Stavroula Christodouloupoulou<sup>2</sup>, Evridiki Eseridou<sup>2</sup>, Charalampos Fassoulas<sup>1</sup>, Panagiotis Georgantis<sup>2</sup>, Panagiotis Georgiakakis<sup>1</sup>, Elina Houdetsanaki<sup>1</sup>, Zoi Liantraki<sup>2</sup>, Zoi</p>

12.30-12.50	<p><b>Low Stress Peer Observation Protocols to Enhance Instructor Awareness and Capabilities</b> Brent A. Anders and Syuzanna Sahakyan AUA Centre of Teaching and Learning American University of Armenia</p>	<p><b>Differentiation practices in a writing centre</b> Panagiota Samioti, University of Crete, Rethymnon</p>	<p>Mavritsaki<sup>2</sup>, Niki Paximada<sup>2</sup>, Alexandros Stamatakis<sup>3</sup>.</p> <p>1.Labs and Collections, Natural History Museum of Crete, University of Crete, Knossos University Campus, GR71409, Iraklion, Crete, Greece.</p>
12.50-13.10	<p><b>Co-creating the learning and teaching journey with postgraduate research students who teach</b> <i>Amrit Dencer-Brown, Stuart Taylor, Benedetta Piccio, Theodore Carlson Webster, Oluwatosin Adelwale &amp; Corin Anderson, Department of Learning and Teaching Enhancement and postgraduate students, Edinburgh Napier University, Scotland, UK</i></p>	<p><b>University teaching as a site of research and reflection. An examination of the VOICE intervention with student teachers</b> Sofia Avgitidou, Maria Ampartzaki, Christina Sidiropoulou, Maria Kampeza, Konstantinos Karadimitriou Aristotle University of Thessaloniki, University of Crete, University of Western Macedonia, University of Patras, Democritus University of Thrace.</p>	<p>2.Exhibition Halls, Natural History Museum of Crete, University of Crete, Sofoklis Venizelou Av., GR71202, Iraklion, Crete, Greece.</p> <p>3.Institute of Computer Science, Foundation for Research and Technology, Irakleion, Crete, Greece; Heidelberg Institute for Theoretical Studies and Dpt of Informatics, Karlsruhe Institute of Technology, Germany.</p>
13.10-13.30	<p><b>Changes of Attitudes Towards Teaching Across Different Stages of a University Teacher's Career</b></p> <p>Ivana Miočić, Marija Brajdić Vuković, and Jasminka Ledić, PhD, Faculty of Humanities and Social Sciences in Rijeka, Croatia</p>		<p><i>Workshop (until 13.20)</i></p>
13.30-14.30	Lunch		
	<p><b>Session E Delta Δ7 Lecture theatre Assessment for/ of learning, competences, and provision of feedback</b> Session Chair: Kyparissia Panapnikolaou, School of Pedagogical and Technological Education</p>	<p><b>Session F Room B1-29α Academic development approaches, epistemologies and policies</b> Session Chair: Chris Winberg, Cape Peninsula University of Technology,</p>	<p><b>Session G Room B1-26 Experiential and reflective pedagogy</b> Session Chair: Anfrousou Alexandra University of Athens, EKPA</p>

14.30	<p><b>Agility Analytics, Alternative Assessments, and the Personalised Assessment Tool (PAT)</b>  <i>Brian D. Denman, Meeri Hellstén and Helena Reirstam</i>  <i>Stockholm University</i></p>	<p><b>Teaching in Higher Education: A framework for the support of academics' research and reflection on their teaching</b>  Authors: Sofia Avgitidou, Professor of Pedagogy and Teacher Education, Aristotle University of Thessaloniki, Greece</p>	<p><b>“Thematic Laboratory Weeks” at Early Childhood Teacher Education Dept: a practice aimed at the experiential and reflective teacher Education</b>  Androusou, A., Agalianou, O., Askouni, N., Charavitsidis, P. and Sfyroera, M.  University of Athens, EKPA</p>
14.50	<p><b>Responsive Assessment: Understanding the learners' educational needs</b>  <i>Maria Makra</i>  <i>Head of the English Language Department at Metropolitan College (Peiraius Campus)</i></p>	<p><b>Centres for Teaching and Learning (CTLs) in Higher Education in Hungary</b>  Ida Dringó-Horváth, PhD, Budapest</p>	<p><b>Students' engagement in research as part of their requirements for a seminar course.</b>  <i>Dr. Nektaria I. Liodaki</i>  Preschool education, University of Crete, Greece</p>
15.10	<p><b>Promote Informal Formative Assessment practices in Higher Education through video analysis</b>  Ira Vannini, Alessandra Rosa, Andrea Ciani  Alma Mater Studiorum Università di Bologna, Italy</p>	<p><b>University Pedagogy: A new challenge for higher education</b>  Vretti Anthoula  MA Education and Human Rights &amp; Social Policy</p>	<p><b>Student-centred education as presupposition to child-centred education: A case study of trainee preschool teachers</b>  Sofia Nikolidaki  University of Crete, Preschool education</p>
15.30	<p><i>Coffee, Biscuits &amp; Cakes</i></p>		
	<p><b>Session E Delta Δ7 Lecture theatre (continued)</b>  <b>Assessment for/ of learning, competences, and provision of feedback</b></p> <p>Session Chair: Marianna Kalaitzidaki  Associate Professor Biology &amp; Environmental Education, Department of Primary Education University of Crete</p>	<p><b>Session F continued Room B1-29α</b>  <b>Academic development approaches, epistemologies and policies</b></p> <p>Session Chair: Vasilis Tsafos, University of Athens (EKPA)</p>	<p><b>Session G continued Room B1-26</b>  <b>Experiential and reflective pedagogy</b></p> <p>Session Chair: Brian Denman, Stockholm University</p>
16.00-16.20	<p><b>Providing feedback to enhance learning</b>  Vice-Rector Zoe Gavriilidou  Democritus University of Thrace</p>	<p><b>Students' views on the connection between theory and practice in the context of their microteaching (ASPETE (Athens))</b></p>	<p><b>Working with student agencies, embodiment and affect in teaching and learning</b>  <i>Tamara Shefer</i></p>

	Greece	Nektaria Klada and Dimitra Kauka 1. Department of Education, School of Pedagogical And Technological Education (ASPETE) 2. Department of Pedagogy at ASPETE	<i>Department of Women's and Gender Studies, Faculty of Arts, University of the Western Cape, Cape Town, South Africa</i>
16.20-16.40	<b>Tutoring at our University: student and teachers' perspectives</b> Monika Czyżewska and Magda Lejzerowicz, The Maria Grzegorzewska University, Warsaw, Poland	<b>Neoliberal Higher Education Restructions, Job Satisfaction and Professional Development of Academics</b> Gioti Labrina, Asst. Professor of Adult Education, Aristotle University of Thessaloniki	<b>Lessons and Reflections on Reflective Pedagogy from my 20-year Journey at a Greek Public University System: A New Paradigm of Reflective Thinking in Preparing Wholesome Citizens for Life.</b> Anastassios Matsopoulos, Ph.D. Associate Professor of School Psychology, Certified School Psychologist in the US, Greece, Cyprus
		<b>"From the investigation of educational needs to the design of an introductory university pedagogy program at ASPETE"</b> Andreas Oikonomou, Kyparisia Papanikolaou, Iosif Fragkoulis, Leonidas Gomatos, Natassa Raikou CTL, School of Pedagogical and Technological Education	
17.00	<i>Be at the meeting point for coaches as we leave for Mylopetra (Restaurant in Traditional Village)*</i>		
17.30	<b>Conference dinner*</b> <i>*Not included in the registration fee for conference delegates  Coaches will pick us up from campus to the Restaurant Μυλόπετρα / Mylopetra in Maroulas village, Rethymnon.  We will be back in Rethymnon City Centre by 22.00</i>		

## Sunday 17th September 2023

9.00-9.50 <b>Plenary Δ7</b>	Keynote Speaker <b>Marina Di Carro</b> , Associate professor, Department of Chemistry and Industrial Chemistry, Genoa, Italy  <b>Flipping a course with Team-based Learning: the experience in a Bachelor's program in Chemistry</b>		
	<b>Session A Delta Δ7 Lecture theatre</b> <b>Higher Education challenges in the Digital Era</b>  Session Chair: Eleni Papadogiannaki, University of Crete	<b>Session B Room B1-29α</b> <b>STEM and Interdisciplinarity</b>  Session Chair: Dorothea Ellinger, ECIU University, Technische Universität Hamburg	<b>Session C Room B1-26</b> <b>Identity perceptions and development in Higher Education</b>  Session Chair <i>Chrisi Boughey, Rhodes University, South Africa</i>
10.00	<b>Improving student satisfaction, engagement and attainment using asynchronous and blended instruction: Lessons from COVID</b> <i>Jishan Uddin, Hertfordshire University Business School, UK</i>	<b>Towards a Pedagogy of Care in postgraduate education</b>  <i>Prof. Chris Winberg</i> Professional Education Research Institute, Cape Peninsula University of Technology, Cape Town	<b>Affirming Student Identities</b> Professor Chrissie Boughey Dr Eugene Grosch Rhodes University, South Africa
10.20	<b>Integration of digital tools in students' STEM education at the tertiary level,</b> Nikos Kapelonis, Dimitis Stavrou, Emily Michaildi University of Crete	<b>Collaborative and project-based learning as a pedagogical strategy</b> Silviano Rafael Polytechnic Institute of Setúbal, Portugal	<b>Reconfiguring academic development through feminist new materialist and posthuman philosophies</b> <i>Vivienne Bozalek</i> University of the Western Cape Rhodes University
10.40	<b>Gamification of pedagogical experience: The case of Object-Oriented Programming</b> Paula Miranda, Polytechnic Institute of Setúbal, Portugal	<b>Change laboratories as an educational development tool</b> <i>James Garraway, Janet Purcell van Graan</i>	<b>Gender stereotypes; teacher views, attitudes, and manifestations regarding ways of managing gender inequality in the school environment.</b>

		Professional Education Research Unit at the Cape Peninsula University of Technology, Cape Town	Maria Vlachadi, PhD, Lecturer, Dep. of Political Science, and Olga Tzimopoulou, MSc, Philologist, University of Crete
11.00-11.30	<i>Coffee, Biscuits &amp; Cakes</i>		
	<b>Session A continued</b> <b>High.Ed challenges in Digital Era</b>  Session Chair: Vlachadi Maria, University of Crete  <b>Delta Δ7 Lecture theatre</b>	<b>Session B continued</b> <b>STEM and Interdisciplinarity</b>  Session Chair: Marianna Kalaitzidaki Associate Prof. Biology & Env.I Education, Department of Primary Education, UOC <b>Room B1-29α</b>	<b>Workshop Seminar Room</b>   <b>Rooms B1-26 and B1-15</b>
11.30	<b>Mathematics learning through flipped classroom</b> Júlia Justino, Polytechnic Institute of Setúbal, Portugal	<b>Students' perception regarding the integration of novel educational modalities in the laboratory exercises of gross anatomy</b> Ioannis Koliarakis <sup>1</sup> , Christos Tsitsipanis, Evangelos I. Kritsotakis, Emmanouil Diamantakis, Evridiki Kokkinaki, John Tsiaoussis, School of Medicine, University of Crete	<b>Parallel 60' Workshops</b>  <b>Room B1-26</b> <b>Implementing Student-Centred Teaching and Learning In The University Settings</b> Mirna Varga PhD, EAP instructor J. J. Strossmayer University of Osijek, Croatia
11.50	<b>Issues and challenges re: digital equity and readiness of humanities students, through training courses in undergraduate curriculum: an applied case study.</b> Alexandros G. Maridakis University of Crete	<b>Adding a 'place' to the University teaching. Reflections from an Environmental Education course</b> Marianna Kalaitzidaki Associate Professor Biology & Environmental Education, Department of Primary Education University of Crete	<b>Room Room B1-29a</b> <b>DESIGN OF STUDENT-CENTRED &amp; INCLUSIVE LEARNING ENVIRONMENTS IN HIGHER EDUCATION</b> Athanasia Kokolaki, University of Crete Eleni Botzaki, University of Crete
12.10	<b>The Future of Higher Education: Critical Thinking In The Era Of Artificial Intelligence</b> Sabina Vaňková, Veronika Nálepová Czech Republic	<b>What kind of learning leads to the development of mathematical thinking?</b> Marinos Anastasakis, Post Doc Researcher, Department of Primary Education, School of Education, University of Crete	



		Manolis Dafermos, Professor of Epistemology, Department of Psychology, School of Social Sciences, University of Crete	
12.30		<b>How remote emergency teaching changed student learning and pedagogical practices in a STEM discipline</b> Simon Winberg, Professional Education Research Institute, Cape Peninsula University of Cape Town	
12.50-13.10	<p><b>Sunday Poster presentations</b></p> <p>Utilizing the theory of Constructionism in Teacher Education: the relationship between Constructionism and Micro-teaching <i>Nektaria Klada</i> Depart. of Education, School of Pedagogical &amp; Technological Education (ASPETE)</p> <p>A.I. and the 7-Step Writing Process: Ways to Increase Integration or Ways to Make Writing More Resistant to ChatGPT Brent A. Anders &amp; Syuzanna Sahakyan, American University of Armenia</p> <p>Practical Teaching Exercises (PAD) in Higher Education as a shaping factor for future professional teaching identity in undergraduate students Vera Pavlou and Katerina Larentzaki, Higher School of Pedagogical and Technological Education (ASPAITE)</p> <p>Wild swimming methodologies: some thoughts from South African contexts Tamara Shefer and Vivienne Bozalek, Women's and Gender Studies, University of the Western Cape</p>		
13.10-14.30	Lunch		
14.30-15.45	<p><b>Parallel Session D Higher Education pedagogies in Language Teaching</b></p> <p>Session Chair: Liodaki Nektaria, University of Crete <b>Delta Δ7 Lecture theatre</b></p>	<p><b>Parallel Workshops 14.30-15.45</b></p>	
14.30			

14.30	<p><b>Shift in the Conceptualisation of Language, Language Use and Language Education: The Action-Oriented Approach</b> Evelina Jaleniauskiene, Faculty of Social Sciences, Arts and Humanities, Kaunas University of Technology, Lithuania</p>	<p><b>Workshop: Room B1-29α</b></p> <p><b>Fostering cultural change in higher education through strategic campus alliances</b></p> <p>Sonja Buchberger, PhD, University of Vienna, Katalin Dósa, PhD, Corvinus University of Budapest. Gabriela Pleschová, PhD, Comenius University, Jitka Vidláková, PhD, Masaryk University</p>	<p><b>Workshop: Room B1-26</b></p> <p><b>Reflection and discussion about teacher training in international cooperation in education</b></p> <p>Dr. Dorothea Ellinger and Siska Simon, ECIU University, Technische Universität Hamburg</p>	<p><b>Workshop Room B1-15</b></p> <p><b>Digital readiness and digital equity in Higher Education: two concepts in dialogue</b> Galanaki Maria, PhD Candidate, University of Crete Gaki Irini, PhD Candidate, Department of Primary Education, University of Crete</p>
14.50	<p><b>Digital Storytelling in Action Research: teachers' challenges in supporting refugee and migrant students for their inclusion.</b> Lazaros Lamprou, Nektaria Palaiologou, Irini Kassotaki School of Humanities, Language Education for Refugees and Migrants (LRM) Programme, Hellenic Open University, Patras, Greece</p>			
15.10	<p><b>Reconsidering the Teaching of Classical Languages</b> Eleni Papadogiannaki, University of Crete</p>			
15.45-16.45	<p><b>Round Table discussion Room B1-26</b> International Alliance of Teaching and Learning Centres, Faculty development Units and Innovation Centres: Future trajectories and synergies</p>			
17.00	<p>Trip/tour to Local Winery (Wine tasting)*</p>		<p>*Optional Event. Not included in the registration pack</p>	

	 <p>Ευρωπαϊκή Ένωση Ευρωπαϊκό Κοινωνικό Ταμείο</p> <p>Επιχειρησιακό Πρόγραμμα Ανάπτυξη Ανθρώπινου Δυναμικού, Εκπαίδευση και Διά Βίου Μάθηση Με τη συγχρηματοδότηση της Ελλάδας και της Ευρωπαϊκής Ένωσης</p>  <p>ΕΣΠΑ 2014-2020 ανάπτυξη - εργασία - αλληλεγγύη</p>  <p><b>tott</b> TRAINING OF THE TRAINERS</p> <p><a href="https://tott.uoc.gr">https://tott.uoc.gr</a></p>
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